

Esercizi Spirituali



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Reviews




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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 42 pages. Original publisher: Silver Spring, MD : U. S. Dept. of Commerce, National Oceanic and Atmospheric Administration, NOAA Coral Reef Conservation Program, 2009 OCLC Number: (OCoLC)652189505 Subject: Coral reef conservation -- United States. Excerpt: . . . protection, marine zoning) must be improved and applied more effectively to enhance resilience to climate change. However, a lack of local capacity constrains local coral reef management success and this must be addressed to enable timely implementation of management strategies to increase coral reef resilience. Therefore, effectively Climate Change communicating the clear link between coral reef 1 conservation and human welfare is required to Impacts Goal secure stakeholder and legislative support for strengthened and innovative management actions needed to save coral reefs. Increase coral reef resilience to climate MFS change and ocean acidification through N This goal is organized around a comprehensive AA effective management strategies. approach towards maximizing the resilience r NO of coral reefs in U. S. jurisdictions. The ne The decline and loss of most coral reefs during k objectives under this goal will support coral ruc recent decades is due to a combination of the B reef management success to build management y global pressures of climate change and ocean d capacity and strengthen governance and public An: acidification coupled with regional and local t support for immediate action to effectively igh stressors - including cumulative impacts from reduce stressors known to weaken reef resilience; R S; ecologically unsustainable fishing, land-based F implement and evaluate existing and emerging M sources of pollution, and habitat destruction N tools to forecast climate change impacts and AA associated with coastal development. These local protect reefs by conferring resilience to impacts; NO stressors act in concert to reduce the...

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