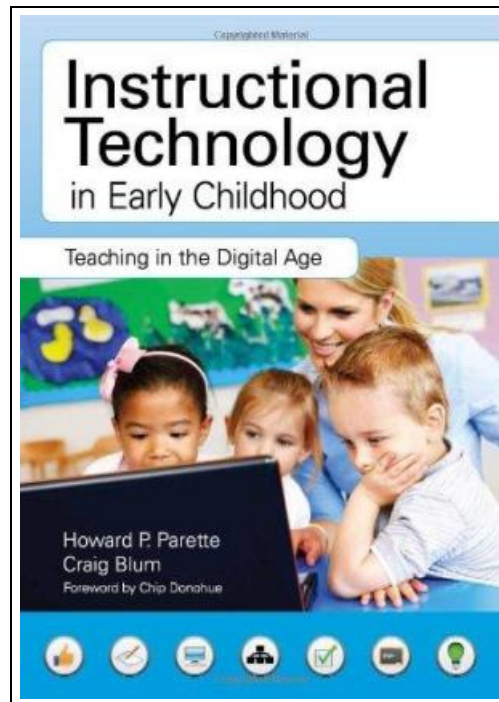


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INSTRUCTIONAL TECHNOLOGY IN EARLY CHILDHOOD: TEACHING IN THE DIGITAL AGE



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Paul H. Brookes Publishing Co., 2013. Softcover. Book Condition: New. Videos, apps, web-based games, SMART boards?how can you use instructional technology options like these to strengthen teaching and learning in your early childhood program? Discover the answers in this accessible, problem-solving guide for pre-K and kindergarten, your key to choosing and using instructional technology to improve outcomes and ensure that children with and without disabilities are actively engaged. Aligned with the recent NAEYC policy statement on technology in early childhood programs,* this book gives you a clear, step-by-step "EXPECT IT-PLAN IT-TEACH IT" framework for integrating instructional technology into everyday classroom activities. Also a great textbook for preservice early childhood educators! Get teachers ready to: ? plan instructional activities that help all children meet curriculum standards and benchmarks ? integrate developmentally appropriate technology into planned activities ? use technology to enhance inclusion of children with disabilities and help them achieve IEP goals ? locate high-quality technology options that are affordable and readily available ? support emergent reading, writing, positive behavior, and social communication through strategic use of technology ? weave technology into every part of the school day, including arrival, circle time, snack time, play, and transitions ? overcome obstacles to use of technology, from financial limitations to teacher training ? measure the effectiveness of technology-supported activities with assessment tools and data collection strategies Practical features: ? Quick-reference charts that lead teachers step-by-step through the EXPECT IT-PLAN IT-TEACH IT approach ? Detailed classroom vignettes ? Screenshots and photos of key technology applications ? Specific examples of enhancing instruction with technology ? Learning objectives at the start of every chapter *Technology and Interactive Media as Tools in Early Childhood Programs Serving Children from Birth through Age 8. A joint position statement of NAEYC and the Fred Rogers Center for Early Learning and...



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