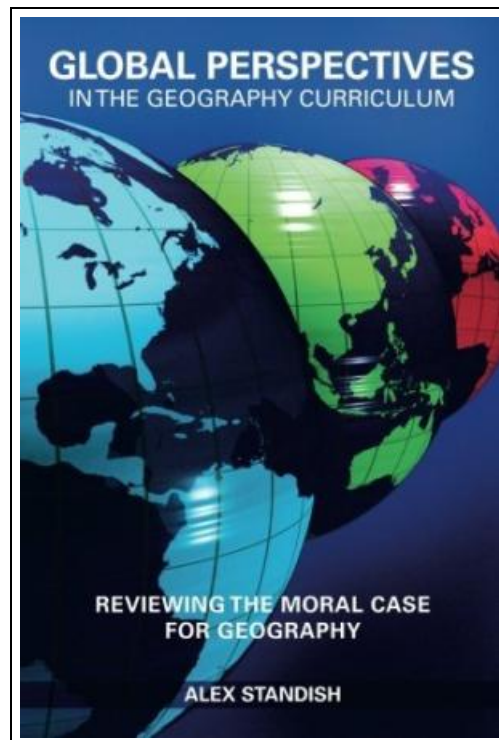


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GLOBAL PERSPECTIVES IN THE GEOGRAPHY CURRICULUM: REVIEWING THE MORAL CASE FOR GEOGRAPHY

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Taylor Francis Ltd, United Kingdom, 2008. Paperback. Book Condition: New. New.. 229 x 152 mm. Language: English . Brand New Book. For geographers across the globe this book provides the arguments for a return to the teaching of geography and why they should reject the politicisation of the subject by education policy makers and politicians. Standish s careful critique shows the necessity of a depoliticised geography curriculum the irony of which would be that it would ensure that every child could point to Iraq, Iran and Afghanistan on a map. Prof. Dennis Hayes - Oxford Brookes University, UK A prescient and critical analysis of the changing face of geography teaching. This book deserves to be widely read and debated. Alex Standish s book puts current trends in geography teaching in historical and critical context. It comprises a forthright and timely defence of geographical education for its own sake. Dr Jim Butcher, FRSA, Department of Sport Science, Tourism and Leisure, Canterbury Christ Church University. Since the early 1990s, educational policy makers and some subject leaders have been seeking to fundamentally change the teaching of geography in UK and US schools, from a subject which encourages students to explore spatial concepts, ideas and skills, to a more ethics based subject concerned with the promotion of environmentalism, cultural diversity and social justice. In this book the new approach is critically examined, within a historical and ideological context, addressing a number of fundamental questions: * Should geography be used as a tool for the delivery of citizenship ideals? How does this affect the intellectual and moral value of geographical education for young people? * If the state and teachers are taking more responsibility for the values, attitudes and emotional responses of students, how will they learn to develop these qualities for themselves? * If...



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